



# Northmead CAPA High School

## YEAR 7 Project Based Learning: SAFETY

Driving Question: Why is Safety at NCAPAHS no accident?

<b>Date Issued:</b> Monday 22/2/21 (Week 5)	<b>Google Classroom Code:</b> m6msqxj
<b>Due:</b> Week 9- Wednesday 24th March p2	<b>Time to complete:</b> 4 Weeks

### The following will be practised:

**Science** – SC4-6WS A student follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually.

**TAS** – TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality project

**PDHPE** – PD4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities.

### Task Description

#### Part 1 - Survival Guide/kit (Due Wednesday 24th March)

Based on the driving question (above) and supporting questions (below), in groups of 3/4 create a **survival guide or kit** that can be used to educate future Northmead CAPA students about safety.

#### Supporting questions:

- Why is safety important at school?
- What does responsibility look like in your daily life and classroom?
- What can you do to keep yourself and others safe at school?
- What are the potential hazards at school?
- What subjects require close attention to safety?
- Are all hazards/risks physical?
- How do you stay safe online?
- How do you show responsible behaviour at NCAPAHS?

#### Part 2 - Online Quizzes (You will be required to bring your own fully charged device)

*PDHPE:* Cybersafety/physical safety Quiz, (during p2 Wednesday 24th March)

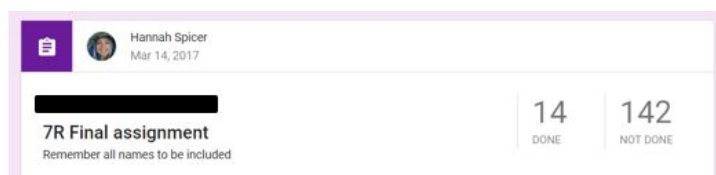
*Science:* STILE Quiz, (during the FIRST science lesson of Week 9).

#### Part 3 - Online group work reflection template (Due Wednesday 24th March)

Describe how your team worked together by completing the template that will be provided to you (towards the end of the assessment period) on Google Classroom.

#### How to submit your work:

- If your survival guide is a **hard copy/physical product**: Hand it in to your SPORT teacher on 24/2/21, Period 2.
- If your survival guide is **digital, nominate ONE member in the group to:**
  1. Upload to the Google Classroom: Year 7 PBL 2021: Safety. In there, look for the assessment announcement with your class letter. See below for an example



This indicates that all students belonging to 7R Science would upload here

## Survival Kit Faculty Criteria: PDHPE/TAS/SCIENCE

<ul style="list-style-type: none"> <li>● Demonstrates outstanding knowledge and understanding of safety and personal responsibilities at NCAPAHS.</li> <li>● Demonstrates outstanding ability to research and communicate information appropriate to the audience and purpose.</li> <li>● Perceptively synthesises information and knowledge into user friendly accessible products</li> <li>● Presents all information in a creative, engaging, cohesive manner.</li> <li>● Demonstrates excellent group skills: collaboration, negotiation, communication, time management</li> </ul>	<p>(A) 18-20</p>
<ul style="list-style-type: none"> <li>● Demonstrates good knowledge and understanding of safety and personal responsibilities at NCAPAHS.</li> <li>● Demonstrates good ability to research and communicate information appropriate to the audience and purpose.</li> <li>● Effectively synthesises information and knowledge into user friendly accessible products</li> <li>● Presents information mostly in a creative, engaging, cohesive manner.</li> <li>● Demonstrates good group skills: collaboration, negotiation, communication, time management</li> </ul>	<p>(B) 14-17</p>
<ul style="list-style-type: none"> <li>● Demonstrates sound knowledge and understanding of safety and personal responsibilities at NCAPAHS.</li> <li>● Demonstrates sound ability to research and communicate information appropriate to the audience and purpose.</li> <li>● Some synthesis of information and knowledge into a mostly sound user friendly accessible products</li> <li>● Presents information in a somewhat creative, cohesive, engaging manner.</li> <li>● Demonstrates sound group skills: collaboration, negotiation, communication, time management</li> </ul>	<p>(C) 10-13</p>
<ul style="list-style-type: none"> <li>● Demonstrates basic knowledge and understanding of safety and personal responsibilities at NCAPAHS.</li> <li>● Demonstrates basic ability to research and communicate information appropriate to the audience and purpose.</li> <li>● Basic attempt to present information and knowledge into user friendly accessible products</li> <li>● Presents basic information. May not be creative, cohesive or engaging.</li> <li>● Demonstrates basic group skills: collaboration, negotiation, communication, time management</li> </ul>	<p>(D) 6-9</p>
<ul style="list-style-type: none"> <li>● Demonstrates limited knowledge and understanding of safety and personal responsibilities at NCAPAHS.</li> <li>● Demonstrates limited basic ability to research and communicate information appropriate to the audience and purpose.</li> <li>● Limited attempt to present information and knowledge into user friendly accessible products</li> <li>● Fails to present information required.</li> <li>● Demonstrates limited group skills: collaboration, negotiation, communication, time management</li> </ul>	<p>(E) 0-5</p>

Feedback: \_\_\_\_\_

---



---



---



---



---



---



---



---



---



---