

The Achiever



Northmead Creative and Performing Arts High School newsletter

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Mrs N E Vazquez (Principal) Mrs F Clifton (Deputy Principal)

Mr M Milne (Deputy Principal)

No 2 Term 2

JUNE 2017

IMPORTANT DATES

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29.6.17	Mid Year Showcase - Drama Castle Hill RSL
30.6.17	Mid Year Showcase—Dance Castle Hill RSL
30.6.17	LAST DAY TERM 2
17.7.17	Staff Development/Pupil Free Day
18.7.17	FIRST DAY TERM 3
18-28.7.17	Year 12 Trials

SECOND HAND CLOTHING

Parents/Carers,

Your help is required!!

We are in desperate need of second hand uniforms.

If your child has outgrown their school uniform and it is still in good condition - Why not donate it back to the school? We would really appreciate the donation and will find them a good home.

PLEASE NOTE

First day for Students for TERM 3 is Tuesday 18th July 2017, due to Staff Development Day.

TERM DATES 2017

Term 1 27/01/2017-07/04/2017

Term 2 24/04/2017-30/06/2017

Term 3 17/07/2017-22/09/2017

Term 4 09/10/2017-19/12/2017

ACHIEVER OF THE MONTH - Violeta Bozanic



Last month Violeta's original song "Baby I'm Sorry" got an honourable mention and is play listed on APRA / AMCOS website for making the finals top 16 in the ISC (International Song Writing Competition).

ISC is the world's largest international songwriting competition, receiving more than 16,000 entries from 137 countries throughout the world.

Link - <http://apraamcos.com.au/news/2017/may/aussies-smash-prestigious-international-songwriting-competition/>

Violeta's original song "Moving Pictures", which is featured on Music Matters International Charity Album received a Highly Commended Award and placed in the top 4 at the Australian's Children's Music Foundation's ACMF National Songwriting Competition.

Violeta is releasing two new original songs "**Save This World**" and "**Crazy**" and we are working on video production. There will be few talented students from Northmead Capa who will be part of video production, playing instruments and dancing which will have a great impact on school promotion. Violeta was invited to sing National Anthem at NSWFLS Premier's Annual Dinner in May 2017 meeting with Premier.

PRINCIPAL'S REPORT

Term Two has been a busy term with students and staff engaged in a variety of different activities. Many students, parents and teachers have worked tirelessly in the school Curriculum Review, led by HT Administration, Ms Maria Scott. The Curriculum review has focused on four key areas including the structure of the school day. Following recommendations from the review, the school will be trialling different bell times for implementation in Term 3 as outlined below. While the school day start and finish times remain the same, 8.20am and 2.32pm respectively, the removal of the five minute break and slight period changes allow for increases to a 20 minute recess and a 40 minute lunch break for students, a recommendation supported by students, staff and parents. Thanks to the members of the school community who provided feedback to the review via the completion of surveys or by taking part in the parent focus groups.

	Mon, Thur, Fri		Duration		Tuesday		Duration		Wednesday		Duration
Period 1	8:20	9:38	78 min	Assembly	8:20	8:30	10 min	Period 1	8:20	9:00	40 min
Recess	9:38	9:58	20 min	Period 1	8:30	9:45	76 min	Period 2	9:00	10:16	76 min
Period 2	9:58	11:16	78 min	Recess	9:45	10:06	20 min	Recess	10:16	10:36	20 min
Period 3	11:16	12:34	78 min	Period 2	10:06	11:22	76 min	Period 3	10:36	11:52	76 min
Lunch	12:34	1:14	40 min	Period 3	11:22	12:37	75 min	Lunch	11:52	12:32	40 min
Period 4	1:14	2:32	78 min	Lunch	12:37	1:17	40 min	Period 4	12:32	1:47	75 min
Final bell	2:32			Period 4	1:17	2:32	75 min	Period 5	1:47	2:32	45 min
				Final bell	2:32			Final bell	2:32		

PRINCIPAL'S REPORT

As Semester 1 draws to an end, teachers have been busy finalising student assessments and reports. As outlined in the last newsletter, changes to a new reporting system have meant that reports for students in Years 7 – 11 will be issued in the first week of Term 3. These reports will be made available to parents via the parent portal. An email and school app alert will be sent when the reports are available. Parent Teacher nights will be held in Weeks 1 and 2 of Term 3. Information regarding these evenings will be emailed directly to parents.

Year 8, 10 and 12 – Thursday 20th July

Year 7, 9 and 11 – Tuesday 25th July

As the hall is being used for the school Trial HSC examinations in Weeks 1 and 2 of the term, we will be celebrating our student success for Term 2 in Week 3. Celebration assemblies for Year 7 and 9 will be held on Thursday 27th July with the Celebrations assemblies for Years 8 and 10 held on Friday 28th July. This week, the school community have joined together to celebrate the performances of our outstanding Music, Visual Arts, Drama and Dance students at the Mid-Year Showcases. We congratulate all the students who have taken part in these performances and displays. Congratulations also to the dedicated teachers who continue to inspire our students to realise their potential.

Year 12 CAPA students have continued to lead by example with drama students Jack Andrews and Kerim Col having recently performed to successful acclaim in the State Drama Company performance of *The Pineapple War* by Lachlan Philpott. The school was also delighted to learn that Amin Taylor and Brandon Van Oosten have also been successful in gaining places in the NSW Public Schools Urban Dance Crew. Students from the Northmead CAPA Drama Company, Thomas Archer, Maddison Shiel, Briana Santiago, Declan Hooke, Victoria Butterfield, Ash Hemming, Claudia Morsink and Mali Land-Strykowski, recently competed in the movement category of the Shakespeare Carnival State Final placing third. Their piece was inspired by *Romeo and Juliet* and asked the question 'what if the Montagues and the Capulets had seen the bigger picture?' Throughout the day the students also had the opportunity to participate in an expert workshop with professionals from the Sport for Jove Theatre Company.

Congratulations to Year 11 Drama students, Cameron, Irelish, Brittany and Stefanie who participated in the Baulkham Hills Council, Speaking 4 the Planet competition, as part of the World Environment Day. They were runners up in the impromptu Eco Drama section and won the instagram hashtag competition.

The school Year 11 Debating Team has also been successful in reaching the Regional Semi Finals – well done Jesmond Connolly-Borg, Mitchell Farrugia, Jack Felkin and David Moore and their coach, Ms Lee.

On the sporting field our students continue to do us proud. Zone Cross Country has seen a record number of Northmead students representing our school. Congratulations to Max Spackman 12 Years Boys Age Champion. 18 Northmead students continued Sydney West Cross Country, with year 12 student Cody Watson qualifying for the CHS Cross Country.

Our Zone team had many impressive performances at the Hills Zone Athletics. Special congratulations to Imogen Falzon a stand out athlete, placing in most of the events she competed in and taking out the 14 Years Girls' Age Champion. Our qualifying athletes will now compete at Sydney West Athletics next term.

Many knockout sports have played this term. Well done to our boys open knockout team on their achievements again in 2017. Taking our joint Sydney West Champions and continuing onto the CHS Knockout with only 15 other schools in NSW. Having successfully defended the Regional Title, the Open Boys Soccer Team made it to the round of 16 in the state competition. The Open Girls Soccer teams competed in the Regional Semi Finals.

Fiona Clifton—Relieving Principal

ENGLISH – BELL SHAKESPEARE PERFORMANCE

Students in Year 8 and Year 9 have been studying Shakespeare in their English classes this term and were given the opportunity to watch Bell Shakespeare perform 'Macbeth: The Rehearsal' and 'Shakespeare is Dead.' The performances were fantastic as they encourage students and teachers to get on stage and perform beside the actors.



Review – Macbeth: The Rehearsal

Bell Shakespeare was an amazing performance in which the storyline was well rehearsed and performed. Macbeth was told in an engaging and unique way where the actors would constantly stop and explain the character's emotions and perspective along with telling a description of what happened in the scene. For me, the humorous one-liners and the interaction with the audience was performed perfectly. The performance was portrayed to the audience as a rehearsal of the play, which was beneficial as the three actors could portray their own personalities and the characters that they were playing. This allowed for awkward interactions between characters which added depth to the story of Macbeth. In the beginning the male actor was confused about how to play the role of Macbeth, however, by the end of the play he became in love with the character Macbeth and used his own emotions to improve the portrayal of the story. The female actor who played Lady Macbeth used her impressive acting skills to express the dominating and overconfident attitude of her character. I believe the tragedy of Shakespearean Macbeth combined with a modern-day humour is the best way to explain Shakespeare's literature to teenage students.

- **Justin Pavlovski**

9.EN.E

Review - Shakespeare is Dead

I really liked the show! It was entertaining and was a great way of teaching people in high school to understand Shakespeare, his plays and the environment he lived in. I myself, learned something new today, like that children had to sometimes drink beer because their water wasn't clean enough and that we use Shakespearean words in everyday life. Also, that most of Shakespeare's plays were about romance, tragedy, and comedy. What I liked about the show the most was that they included the audience in it, making it even funnier! I liked their use of props and wouldn't mind watching another one of their shows.

- **Kira Fort**

8.H

Library Photo Competition



Would you like to win a double pass to see a movie? That's exactly what's on offer for the winners of the Northmead Creative and Performing Arts High School 'Escape to Everywhere' Book Week Competition.

You don't have to read a book and write a review.

You don't have to make a speech about a book.

You just have to have your photograph taken reading a book of your choice.

HOW EASY IS THAT???

The theme for this year's Book Week is *Escape to Everywhere* so be 'out-there' and submit a photo of yourself (either electronically or in hard copy) in your place of perfect escape. You might like to use the green room to provide that unique backdrop to make everyone envious. You might like to organise a group photo – small or large – or be a star in your own right.

To add an extra challenge, try and include in the photograph something small (or even very small) that offers a tantalising hint about the book you are reading.

All photographs will be displayed in the library. We will have people's choice prizes for best staff and best student photograph.

SEND OR DELIVER YOUR 'ESCAPE TO EVERYWHERE' PHOTOGRAPH TO THE LIBRARY BY MONDAY 31 JULY.

Email photos or for more information:

june.stepic@det.nsw.edu.au

AUSTRALIAN BALLET REHEARSAL

Term 2, Week 4, Wednesday 17th June a number of DANCE CAPA students went to watch The Australian Ballet rehearse at the Sydney Opera House.

The dancers were blown away by their talents and inspired to continue striving for excellence in their own dancing.

They also had such a lovely day in the city experiencing the many beautiful sites of Sydney.



DANCE OFF CAMP 2017

My name is Shenae Taiarol and I have been attending the Dance Off Camp since Year 7 and this year was my last year – which has been the best year I have ever attended.

The workshops that were provided for us were incredible, it gave us all the chance to be ourselves but also push ourselves to our limits and out of our comfort zones.

The week was tough but all worth it in the end, as we showed everyone what we had worked for during the week. Each workshop was different allowing myself to explore movement I had never thought I could do, being taught by each choreographer was incredible as they all taught in different ways but also gave advice as to how we can improve ourselves as dancers.

The atmosphere in each workshop was like nothing you could experience in a normal dance class it was always encouraging as well as positive vibes allowing you to feel confident in what you were doing. It was an experience like no other.

I will miss the camp once I graduate high school but I will never forget the invaluable experiences I have participated in not to mention the many dance friends I have made.



SYNERGY PUBLIC SCHOOLS DANCE FESTIVAL

In Weeks 7 and 8 this term, Ballet, Jazz and Contemporary Ensembles as well as Dance Company performed their pieces at the Synergy Public Schools Dance Festival 2017.

The students worked incredibly hard performing their items at the festival and showed great dedication in representing Northmead.

Miss Cullen and Mrs Tripodi were very proud!



Agriculture News – Penrith Show Update

Year 9 have been working with the baby alpaca Elijah, breaking him in on the halter and lead. They have spent many recess and lunch times working with the alpaca. They have now begun training him to complete components of an obstacle course event to be held at Penrith Show.



Agriculture News – Penrith Show Update

Agriculture students have been hard at work training the calves – Ben and Jerry – for this years Penrith Show. They have broken them in with their leads and halters and have been leading them around the school farm every chance they get.

Major Sponsors:

The calves were donated by Leppington Pastoral Company – one of the largest modern dairies in Australia.

In order to feed these hungry calves, 240kg of calf feed was donated by Castlereagh Feeds.



AGRICULTURE NEWS





Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

10/2017_075-4

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.
- Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the Internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

School vaccination program



Health
Western Sydney
Local Health District

TRIM NO: 17/25901

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2017 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses in 2017 at least 6 months apart*
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
	Varicella vaccine (chickenpox) – catch-up	Single dose
Years 11-12	Meningococcal ACWY vaccine	Single dose

* The second dose of HPV vaccine is being delayed to later in the year (at least 6 months after the first dose) to allow the recently-announced Meningococcal ACWY Vaccination Program to be offered to students in Years 11 and 12 from Term 2 when the second dose of HPV vaccine is usually given. There is no harm for Year 7 students in delaying the second dose of HPV vaccine and further advice for parents will be provided later in the year regarding HPV course completion.

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8. Students who have any HPV doses at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination card will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Public Health Unit
Gungahra, Building 68
Cumberland Hospital
LMB 7118, Parramatta BC NSW 2124
Tel 9840 3603 Fax 9840 3608

School vaccination program



Health
Western Sydney
Local Health District

Trim No: 17/22190

NSW School Vaccination Program 2017 – updated schedule

Vaccination clinics have/will be conducted in your school on the following dates:

Friday	10/Mar/2017	8:30 am	Yr7, 1st dose HPV Yr7, dTpa
Monday	05/Jun/2017	8:30 am	Yr11, MenACWY Yr12, MenACWY
Wednesday	01/Nov/2017	8:30 am	Yr7, 2nd dose HPV Yr7, Varicella

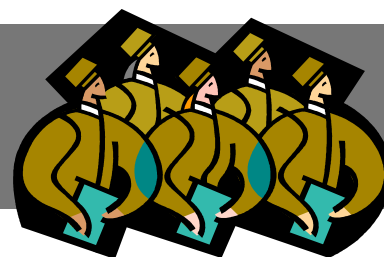
Summary of the program is as follows:

- **Year 7 students** will be offered two doses of a three-dose course of Human Papillomavirus (HPV) vaccine, a single dose of Diphtheria, Tetanus and Pertussis (dTpa) vaccine and a single dose of Varicella (Chickenpox) vaccine.
- **Year 11 & 12 students** will be offered a single dose of Meningococcal ACWY vaccine.

Catch-up program

- **Year 7 students** who missed dose 2 or 3 human papillomavirus (HPV) vaccine in 2016, will be offered this vaccine **ONLY in Year 8 2017 to complete the course.**
- **Year 11 & 12 students** who miss Meningococcal ACWY will be able to catch-up at a subsequent Year 7 clinic later in the year if possible.

NHS UNIFORM SHOP / COMMUNITY ANNOUNCEMENTS



PLEASE NOTE THAT THE UNIFORM SHOP WILL NOW BE OPEN ON: MONDAY, WEDNESDAY AND FRIDAY MORNINGS 8.00AM—10.00AM

NORTHMEAD C.A.P.A HIGH SCHOOL UNIFORMS

PRICES EFFECTIVE THU 2016- SUBJECT TO CHANGE WITHOUT NOTICE. INCLUDES 10% GST

PRODUCT	PRICE	QTY	SIZE	JR/SR	TOTAL
POLO SHIRT-yth.(12-16)	\$30.00				
POLO SHIRT-ad.(18-22)	\$30.00				
JUMPER	\$75.00				
GREY SHORTS	\$30.00				
GREY TROUSERS (Elastic Waist)	\$40.00				
GABERDINE BELT LOOP TROUSERS	\$47.00				
SHIRT	\$30.00				
BLOUSE	\$30.00				
MAROON JNR SKIRT	\$50.00				
MAROON/GREY CHECK SNR SKIRT	\$50.00				
MAROON STUBBIES JNR SLACKS	\$35.00				
GREY STUBBIES SNR SLACKS	\$35.00				
MAROON WATERPROOF JACKET	\$60.00				
SPORTS POLO- yth. (12-16)	\$35.00				
SPORTS POLO- ad. (S-2XL)	\$35.00				
SPORTS SHORTS	\$26.00				
MICROFIBRE SPORTS JACKET	\$75.00				
MICROFIBRE SPORTS TRACKPANTS	\$45.00				
BASEBALL CAP	\$12.00				
APRONS	\$10.00				
WHITE SOCKS	\$5.00				
WHITE SOCKS (4 pairs)	\$15.00				
FOOTBALL SOCKS	\$10.00				
TIGHTS	\$12.00				
BELTS	\$20.00				
TIES	\$20.00				
BEANIE	\$5.00				

Name: _____ Class: _____
 Address: _____ Phone: _____
 Date: _____ Due Date: _____ TOTAL= \$ _____
 CASH M/C VISA 3 digit verification code: ORDER / SALE
 Card holder's name: _____ Exp. Date: _____
 _____ Signature: _____

CHEQUES NOT ACCEPTED

Enquiries: **BACK TO BASICS SCHOOLWEAR & SPORTSWEAR**

Phone: (02) 4721 7422 Fax: (02) 4721 7429 Email: basics@backtobasicschoolwear.com.au Website: www.backtobasicschoolwear.com.au
COVANA & LEWIS PFF LTD ABN 76 604 412 176

SECOND HAND CLOTHING



We are in desperate need of second hand clothing.

If your child has outgrown their school uniform and it is still in good condition - Why not donate it back to the school. We could send these uniforms to a good home.

Message from Back to Basics

Due to overwhelming amount of bounced cheques we have been receiving through the Uniform Shop, we will no longer be accepting cheques. We now offer Visa, Mastercard, Eftpos and Cash.

Sorry for any inconvenience.

The B2B Team

UNIFORM

WHITE SOCKS ONLY

BLACK LEATHER SCHOOL SHOES ONLY



Northmead

Creative and Performing Arts High School

Bicycle Policy

Students wishing to ride their bicycle to school need to read the following and return the second page of this document with their parent's signature to the Front office.

Parents and carers are responsible for how their child travels to and from school. However, under duty of care, schools are responsible for the student once they have entered the school premises.

Since July 1 1991, cyclists of all ages have been required by law to wear a helmet. By law, all riders and passengers must wear an Australian and New Zealand Standards (AS/NZ2063) approved helmet. Helmets need to be securely fitted and fastened on the rider's head. Advice on how to correctly fit a helmet can be found in the RTA publication *Information for parents and carers about safety on wheels*.

Students wishing to cycle home from sport during school time must have the Principal's written permission and must **WALK** their bike to the venue and in the company of the teacher on duty. Once dismissed from the activity they must wear an Australian and New Zealand Standards (AS/NZ2063) approved helmet. Students without these helmets may not take part in cycling, on or off school grounds.

Children under 12 years, by law, are allowed to ride bicycles on the footpath unless there are signs that specifically prohibit cycling. Children aged between 10 and 12 years old should avoid cycling on busy roads (for example Windsor Rd). The Department of Education and Communities supports the RTA in this recommendation.

Cyclists over 12 years must not ride on the footpath unless it is signposted as a shared footpath. Cyclists, just as other road users, must comply with all road rules.

By law, bicycles must be fitted with a working brake and bell. This is a parent and carer responsibility.

Schools are obliged to notify parents and carers when a student is seen to be not wearing or incorrectly wearing a bicycle helmet when riding to or from school.

Once a student arrives at the school gates/boundary they must dismount from their bicycle and **WALK** the bicycle to the caged area adjacent to the Front office. They must provide their own lock to secure their property.

Although the school can provide an area for storage it cannot accept responsibility for theft or damage.

At the end of the school day, students put on their helmet and **WALK** their bicycle to the front gate or school boundary at which point they can then mount the bicycle for their journey home.

A handwritten signature in black ink that reads 'Mrs N. Vazquez'.

Mrs N. Vazquez

Principal

Ph: 9630 4116 www.northmead-h.schools.nsw.edu.au email: northmead-h.school@det.nsw.edu.au

Campbell St, Northmead NSW 2152

Imagine, endeavour, achieve.



Northmead

Creative and Performing Arts High School

Detach and return to the Front office

Bicycle Permission note

I have read and discussed the policies outlined earlier with my child/ward and they will adhere to these policies.

Name of child/ward

Signature

Signature Parent

Date

My email address is: _____

••

BECOME A WINSTON HILLS BEAR IN 2017

THE WINSTON HILLS BEARS ARE VERY EXCITED TO BE PARTICIPATING IN THE NEW PSNW ENDORSED HILLS ASSOCIATION COMPETITIONS COMMENCING IN 2017.

BUILDING ON OUR SUCCESSES IN 2016, INCLUDING U17 CHAMPION OF CHAMPIONS HONOURS, WE ARE INVESTING HEAVILY IN OUR YOUTH COACHING AND DEVELOPMENT PROGRAMS FOR THE NEW SEASON.

OUR YOUTH DEVELOPMENT PROGRAM, RUN BY OUR FFA LICENCED COACHES, WILL OFFER A GREAT PLACE FOR KIDS OF ALL AGES AND LEVELS OF ABILITY TO ENJOY THEIR FOOTBALL AND DEVELOP THEIR SKILLS.



More information is available on our website whsc.com.au or from our Technical Director, JAMIE ANDERSON, via secretary@whsc.com.au



WE'RE CURRENTLY SEEKING EXPRESSIONS OF INTEREST FROM BOYS AND GIRLS ACROSS ALL AGE GROUPS FROM U5-U18 FOR NEXT SEASON

IF YOU THINK YOU'D LOOK GOOD IN TANGERINE AND CAN ROAR LIKE A BEAR WE'D LOVE TO HEAR FROM YOU!

MORE INFORMATION IS AVAILABLE ON OUR WEBSITE OR FROM OUR TECHNICAL DIRECTOR, JAMIE ANDERSON

www.whsc.com.au
via secretary@whsc.com.au

Guitar Lessons

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- All styles taught
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NORTHMEAD PRESCHOOL

52 Moxhams Road Northmead
(Located across the road from Northmead Primary)
Ph 9630-2676

We promote: Early years learning framework
National quality framework
School readiness program
8am – 4pm \$62 per day
Half day of 4 hours \$35 per day
Child care benefit & child care rebate available
Email: info@northmeadpreschool.com.au
Web: www.northmeadpreschool.com.au



ARE YOU A SINGLE PARENT?

Every week **Single with Children** provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)



It's a great way to meet and get to know people in your area


To find out more and get a **FREE** copy of our social calendar, contact us today.

Call 1300 300 496

Or visit our website:
www.singlewithchildren.com.au



Shop 12-16, 2-6 Campbell St, Northmead 2152
(Walking distance from Northmead High School)

Ph: 9683 5300 or 9098 6488 www.twinkledental.com.au 

We are a team of family dentists, passionate about helping you gain and maintain a beautiful, healthy smile.

We offer:



- A full range of dental services – preventative, orthopedic orthodontics, crown and bridge, veneers, teeth whitening, oral surgery, dental implants, and much more.
- Treatment for kids of all ages, and of course adults too
- Happy gas and IV sedation
- Bulk billing available for eligible children under the Child Dental Benefit Scheme. Eligibility is assessed by the Dept of Human Services.

Come and see us soon 😊

Check us out on Facebook

Northmead CAPA High School does not endorse or recommend any commercial products, processes or services as mentioned in this newsletter.