****

**YEAR 7 Project Based Learning: SAFETY**

|  |  |
| --- | --- |
| **Date Issued:** Wk 2 T1 2018 | **Course:** Cross Faculty Project  |
| **Due:** Friday 2ND March Wk 5 T1 2018 | **Student Name:** |

|  |
| --- |
| **Task Name**: **YEAR 7 Project Based Learning: SAFETY****Task Weight:** As per each subjects Assessment Schedule**Time to complete the task: 3 Weeks**  |

|  |
| --- |
| **The following outcomes will be assessed:** |
| **Science –** SC4-6WS A student follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually.**TAS** – 4.3.2 Demonstrate responsible and safe use of a range of tools, materials and techniques in each design project.**PDHPE** – 71F Identifies the consequences of risk behaviours in physical activity and describes strategies to minimise harm |

|  |
| --- |
| **Task Description** |
| **This task has 2 parts.**1. **Creating a digital resource:** In groups of 4/5 create a digital resource to be presented to a year 7 audience based on the driving question below.

How do we make Northmead classrooms safe environments?Your presentation needs to **specifically relate** to Science, TAS and PDHPE. The resource could include but is not limited to the following suggestions:

|  |  |  |  |
| --- | --- | --- | --- |
| Website | Glogster | PowerPoint | Interactive worksheet with hyperlinks |
| Movie/video | Animation | Prezi |

***BE CREATIVE AND APPEAL TO YOUR AUDIENCE!***1. Describe how your team worked together by completing the template provided to you on Google Classroom.

**How to submit your work:** Upload to the Google Classroom: Year 7 PBL 2017: Safety. In there, look for the assessment announcement with your class letter (see the example on the next page)**This indicates that all students belonging to 7R Science would upload here** |

Marking Criteria Faculty: PDHPE/TAS/SCIENCE (20 marks)

|  |  |
| --- | --- |
| * Demonstrates outstanding knowledge and understanding of safety rules applied to practical lessons across all 3 subject areas.
* Demonstrates outstanding control of digital text form appropriate to audience and purpose.
* Presents all information in an engaging and cohesive manner.
 | 17-20 |
| * Demonstrates good knowledge and understanding of safety rules applied

to practical lessons across all 3 subject areas.* Demonstrates good control of digital text form appropriate to audience and purpose.
* Presents information mostly in an engaging and cohesive manner.
 | 13-16 |
| * Demonstrates sound knowledge and understanding of safety rules applied to practical lessons across at least 2 subject areas.
* Demonstrates sound control of digital text form appropriate to audience and purpose.
* Presents information in a cohesive manner.
 | 9 -12 |
| * Demonstrates basic knowledge and understanding of safety rules applied to practical lessons in at least 2 subject areas.
* Demonstrates basic control of digital text form appropriate to audience and purpose.
* Presents basic information. May not be cohesive or engaging.
 | 5 -8 |
| * Demonstrates limited knowledge and understanding of safety rules applied to practical lessons in at least 1 subject area.
* Demonstrates limited control of digital text form appropriate to audience and purpose.
* Fails to present information required.
 | 0 -4 |