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**YEAR 7 Project Based Learning: SAFETY**

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| **Date Issued:** Wk 2 T1 2018 | **Course:** Cross Faculty Project |
| **Due:** Friday 2ND March Wk 5 T1 2018 | **Student Name:** |

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| **Task Name**: **YEAR 7 Project Based Learning: SAFETY**  **Task Weight:** As per each subjects Assessment Schedule  **Time to complete the task: 3 Weeks** |

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| **The following outcomes will be assessed:** |
| **Science –** SC4-6WS A student follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually.  **TAS** – 4.3.2 Demonstrate responsible and safe use of a range of tools, materials and techniques in each design project.  **PDHPE** – 71F Identifies the consequences of risk behaviours in physical activity and describes strategies to minimise harm |

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| **Task Description** |
| **This task has 2 parts.**   1. **Creating a digital resource:** In groups of 4/5 create a digital resource to be presented to a year 7 audience based on the driving question below.   How do we make Northmead classrooms safe environments?  Your presentation needs to **specifically relate** to Science, TAS and PDHPE. The resource could include but is not limited to the following suggestions:   |  |  |  |  | | --- | --- | --- | --- | | Website | Glogster | PowerPoint | Interactive worksheet with hyperlinks | | Movie/video | Animation | Prezi |   ***BE CREATIVE AND APPEAL TO YOUR AUDIENCE!***   1. Describe how your team worked together by completing the template provided to you on Google Classroom.   **How to submit your work:**  Upload to the Google Classroom: Year 7 PBL 2017: Safety. In there, look for the assessment announcement with your class letter (see the example on the next page)    **This indicates that all students belonging to 7R Science would upload here** |

Marking Criteria Faculty: PDHPE/TAS/SCIENCE (20 marks)

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| * Demonstrates outstanding knowledge and understanding of safety rules applied to practical lessons across all 3 subject areas. * Demonstrates outstanding control of digital text form appropriate to audience and purpose. * Presents all information in an engaging and cohesive manner. | 17-20 |
| * Demonstrates good knowledge and understanding of safety rules applied   to practical lessons across all 3 subject areas.   * Demonstrates good control of digital text form appropriate to audience and purpose. * Presents information mostly in an engaging and cohesive manner. | 13-16 |
| * Demonstrates sound knowledge and understanding of safety rules applied to practical lessons across at least 2 subject areas. * Demonstrates sound control of digital text form appropriate to audience and purpose. * Presents information in a cohesive manner. | 9 -12 |
| * Demonstrates basic knowledge and understanding of safety rules applied to practical lessons in at least 2 subject areas. * Demonstrates basic control of digital text form appropriate to audience and purpose. * Presents basic information. May not be cohesive or engaging. | 5 -8 |
| * Demonstrates limited knowledge and understanding of safety rules applied to practical lessons in at least 1 subject area. * Demonstrates limited control of digital text form appropriate to audience and purpose. * Fails to present information required. | 0 -4 |