## Asthma First Aid

- Sit the person upright
  - Be calm and reassuring
  - Do not leave them alone



- Give 4 separate puffs of blue/grey reliever puffer
  - Shake puffer
  - Put 1 puff into spacer
  - Take 4 breaths from spacer

Repeat until 4 puffs have been taken

Remember: Shake, 1 puff, 4 breaths

OR give 2 separate doses of a Bricanyl inhaler (age 6 & over) or a Symbicort inhaler (over 12)



- Wait 4 minutes
  - If there is no improvement, give 4 more separate puffs of blue/grey reliever as above

OR give 1 more dose of Bricanyl or Symbicort inhaler



- 4 If there is still no improvement call emergency assistance Dial Triple Zero (000)
  - Say 'ambulance' and that someone is having an asthma attack
  - Keep giving <u>4 separate puffs</u> every <u>4 minutes</u> until emergency assistance arrives

OR give 1 dose of a Bricanyl or Symbicort every 4 minutes - up to 3 more doses of Symbicor



- Call emergency assistance immediately Dial Triple Zero (000)
- If the person is not breathing
- If the person's asthma suddenly becomes worse or is not improving
- If the person is having an asthma attack and a reliever is not available
- If you are not sure if it's asthma
- If the person is known to have Anaphylaxis follow their Anaphylaxis Action
   Plan, then give Asthma First Aid

Blue/grey reliever medication is unlikely to harm, even if the person does not have asthma



Contact your local Asthma Foundation

1800 ASTHMA Helpline (1800 278 462) asthmaaustralia.org.au



# Asthma care plan for education and care services

CONFIDENTIAL: Staff are trained in asthma first aid (see overleaf) and can provide routine asthma medication as authorised in this care plan by the treating doctor. Please advise staff in writing of any changes to this plan.

To be completed by the treating doctor and parent/guardian, for supervising staff and emergency medical personnel.

#### PLEASE PRINT CLEARLY

Date of birth Student's name

Photo of student (optional)

> Plan date /\_\_\_/201

**Review date** /\_\_\_/201

tan are trained in astrinia hist aid (see C	overleaf). Please write down anything different this student	might need if they have an asthma attack:
aily asthma management		ment to the same of the same o
nis student's usual asthma signs	Frequency and severity	Known triggers for this student's asthma (eg
] Cough	☐ Daily/most days	exercise*, colds/flu, smoke) — please detail:
] Wheeze	Frequently (more than 5 x per year)	
Difficulty breathing	Occasionally (less than 5 x per year)	
Other (please describe)	Other (please describe)	
oes this student need help to take asth	nma medication?	No No
Does this student need help to take asth Does this student use a mask with a spa Does this student need a blue reliever p	nma medication? Yes I Yes I I	
Does this student need help to take asth Does this student use a mask with a spa Does this student need a blue reliever p Medication plan	nma medication?	No No No
roes this student need help to take asthoes this student use a mask with a spa Does this student need a blue reliever p Medication plan this student needs asthma medication	nma medication?  Yes  Under Property of the Medication Property of the Medi	No No No
Does this student need help to take asthoes this student use a mask with a spar Does this student need a blue reliever processing the process of the process	nma medication?  Yes  Under Property of the Medication Property of the Medi	No No Dacer/mask are supplied to staff.
Does this student need help to take asthoes this student use a mask with a spar Does this student need a blue reliever predication plan for this student needs asthma medication	nma medication?  Yes  Under Property of the Medication Property of the Medi	No No Dacer/mask are supplied to staff.
Poes this student need help to take asthoos this student use a mask with a span and poes this student need a blue reliever proceedings of this student needs asthma medication.  Name of medication and colours.	nma medication?  Yes  Ves  Unifier medication before exercise?  Yes  New Market Sure the medication and specific sure of puffs  Parent/Guardian  Thave read, understood and agreed with this care plan and any	No No Dacer/mask are supplied to staff.
poes this student need help to take asthmoses this student use a mask with a span and poes this student need a blue reliever process. The student needs asthma medication and colour process. The student needs asthma medication and colour process.	Parent/Guardian  Thave read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will	No No No Dacer/mask are supplied to staff.  Time required
poes this student need help to take asthmoses this student use a mask with a spandoes this student need a blue reliever proceed the student needs asthma medication.  Name of medication and colour procedures the student needs as the student	Parent/Guardian  Thave read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if	No No No Dacer/mask are supplied to staff.  Time required  Emergency contact information
Medication plan	Parent/Guardian    have read, understood and agreed with this care plan and any attachments listed.   approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible	No No No Descer/mask are supplied to staff.  Time required  Emergency contact information  Contact name







### Public Schools NSW

November 2017

Important information for parents of children who do not already carry their own medication for anaphylaxis or asthma

Dear Parent/Carer

We are strongly committed to the health, safety and wellbeing of our students at this school. This is best achieved when we keep you informed and work in partnership with both you and, where possible, your children.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

As age and developmentally appropriate high school students should carry their own adrenaline autoinjector (EpiPen®, Anapen®) or asthma reliever medication on them while at school. This is in addition to the medication held by the school.

The school still needs you to provide at least one additional EpiPen®, Anapen® and/or asthma reliever medication for your child in case we need it in an emergency. This could happen, for example, if your child doesn't have theirs with them at school when it is needed. We will store it in a central location in the school and use it to help your child if needed.

For some students in the upper primary years it may also be appropriate for them to carry their own medication to and at school.

Please seriously consider whether your son or daughter should carry their adrenaline autoinjectors or asthma reliever medication with them to school. I know that not every student will be ready to do this now. If you have any doubts or concerns about this, talk to your child's doctor.

The school needs to know that your child carries their own medication. This will be important in the event of an emergency.

If you would like to request your child to carry their own EpiPen®, Anapen® or asthma reliever medication to and at school please complete the attached form and return it to the school.

Students who carry their own EpiPen®, Anapen® or asthma reliever to school should be reminded regularly to:

- carry their EpiPen<sup>®</sup>, Anapen<sup>®</sup> or asthma reliever medication with them to and at school each day;
- keep a copy of their ASCIA Action Plan for Anaphylaxis with their EpiPen®, Anapen®; and/or keep their Asthma Action plan their reliever medication;

- know how and when this medication should be used;
- keep their medication with them in an easily accessible and identifiable spot and, as agreed with the school. For example some parents have bought pouches so their children can carry around their EpiPen<sup>®</sup> or Anapen<sup>®</sup> wherever they go;
- tell a teacher <u>immediately</u> if they start to feel unwell or sick at school. Please tell them this won't get them into trouble if they do this;
- tell you immediately if their medication is used, lost or misplaced or is nearing its expiration date; and
- carry their EpiPen<sup>®</sup>, Anapen<sup>®</sup> or asthma reliever medication with them on all school excursions, training at TAFE and any work experience or structured work place learning your child is involved in.

We in the school will tell your child the same things.

If you have any questions in relation to this letter please contact the school on [phone number].

Yours sincerely

[Principal Name] PRINCIPAL





## Request for student to carry his/her own EpiPen®, Anapen® or asthma reliever medication

## This form is <u>not</u> a substitute for the ASCIA Action Plan for Anaphylaxis or the Asthma Action Plan signed by the student's doctor.

For some medications and some students it can be appropriate for them to carry their own medication to school and at school, for example, EpiPen® or Anapen® for anaphylaxis and asthma reliever medication for asthma.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

Please consider whether your child should carry their own EpiPen®, Anapen® or asthma reliever medication to school and while they are at school.

On receiving this completed request form, the school will confirm the arrangements for how and where your child will carry their own medication.

You will still need to provide the school with at least one other EpiPen®, Anapen® and/or asthma reliever medication for storage in a central location/s within the school and for access by staff in case of an emergency.

If you would like the school to consider your request for your child to carry their medication, please complete the following information and return to:

Name of cor	itact person		
Name of prin	ncipal	PROTECTION AND PROTEC	AUX BEG CHAIC AUX BEG CHAIC
Part A The Anna	of this partition of		nematicket
Date	PERSONAL PART SAME		

Student details
First name
Last name
Date of birth Class
Q1. My child has been diagnosed with (please select):
Asthma
Severe allergies (anaphylaxis)
Q2. I am requesting my child carry the following medication with them to school and at school (please select):
EpiPen®
Anapen®
Asthma reliever medication
Write the name of the asthma reliever medication below
continued overleat

### Q3. Describe where and how your child will carry this medication, for example, my child will carry it on their person in a medical pouch or bum bag.

Note: The exact location of the medication should be easily identifiable by school staff. Hazards such as identical school bags should be avoided.

#### Note:

- Your child's medication should be clearly labelled with their name.
- Where the EpiPen® or Anapen® is carried by your child they will need to carry with it a copy of their ASCIA Action Plan for Anaphylaxis: www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis
- For asthma reliever medication your child should carry with it a copy of their Asthma Action Plan: www.health.gov.au/internet/main/publishing.nsf/ Content/asthma-plan

First name	
Einthill on the Ak	di makan kan mana ma
Last name	
Relationship to student	
Street number/street name	9
Suburb	Postcode
Home phone number	Work phone number
Mobile phone number	
Email	STATE OF THE STATE

**Privacy notice:** the information requested on the form is essential for assisting the school to plan for the support of your child's health needs. It will be used by the NSW Department of Education and Communities for the development of arrangements with you to support your child's health needs. Provision of this information is voluntary. If you do not provide all or any of this information, the school's capacity to support your child's health needs could be impaired. This information will be stored securely. You may correct any personal information provided at any time by contacting the Principal.